

2009-10 undergraduate profile

New Freshmen and Transfers

ADMISSIONS DATA

	Freshmen	Transfers
Applied	55,708	16,587
Admitted	12,179	5,261
Enrolled	4,472	3,235
Admit rate	22%	32%
Yield (% admits enrolled)	37%	61%

All other statistics on this page refer to new students enrolled at UCLA in Fall 2009. Detail may not add to totals because of rounding.

SAT SCORES for new freshmen ranged from 1750 to 2080 (25th to 75th percentile). The fully weighted high school GPA averaged 4.24. New transfer students had an average college GPA of 3.59.

SCHOOL OF ORIGIN

	Percent
Freshmen	
Los Angeles County Public	29%
Los Angeles County Private	6%
Other California Public	48%
Other California Private	7%
Outside California/Unknown	11%
Transfers	
California Community College	91%
University of California	5%
California State University	1%
California Private	<1%
Outside California/Unknown	3%

GENDER

	Freshmen	Transfers
Male	42%	45%
Female	58%	55%

ETHNICITY

	Freshmen	Transfers
African American/Black	4%	3%
Am Indian/AK Native	<1%	<1%
Asian/Pacific Islander	40%	28%
Chicano/Latino	17%	16%
White	32%	35%
Other Domestic	3%	6%
International	3%	12%

AGE

	Freshmen	Transfers
Average	18	22

FIRST LANGUAGE

	Freshmen	Transfers
English only	50%	35%
English and another	33%	36%
Another language only	17%	29%

GEOGRAPHIC ORIGIN

	Freshmen	Transfers
Southern California		
Southern California	61%	72%
Los Angeles County	35%	54%
Orange County	11%	11%
Riverside County	4%	2%
San Bernardino County	4%	2%
San Diego County	7%	3%
Rest of California		
Rest of California	29%	18%
Rest of U.S.		
Rest of U.S.	7%	1%
International	3%	9%



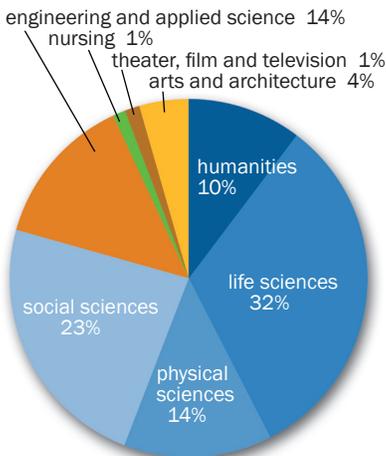
Bruin Walk is the main thoroughway for students going to class, activities, or the residence halls. Photograph by Stephanie Diani.

“The academic excellence of my classes and the professors themselves were the best part of my experience. Being able to learn from influential people in the field was the reason I chose UCLA in the first place and I was not disappointed.”

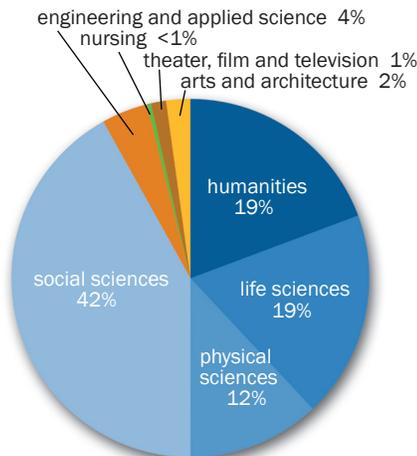
first-year experience

UCLA students begin their undergraduate careers with unique educational experiences and opportunities to focus on special topics in small classes. *Fiat Lux* seminars, for example, give freshmen the opportunity to interact with faculty in their fields of expertise. These focused discussions help students develop essential critical thinking skills with a small group of peers.

Freshman Cluster courses bring a team-teaching approach to interdisciplinary topics such as “The Global Environment” or “Interracial Dynamics in American Culture.” These courses culminate in a Spring Quarter seminar, giving students another small-class environment where they can explore subjects in depth.



New Freshmen



New Transfers

FIELDS OF STUDY - NEW UNDERGRADUATES

THE COLLEGE (85%)	PROFESSIONAL SCHOOLS (15%)
Humanities (14%)	Arts and Architecture (3%)
Life Sciences (26%)	Engineering and Applied Science (10%)
Physical Sciences (13%)	Nursing (1%)
Social Sciences (31%)	Theater, Film and Television (1%)

milestones

in the life of a UCLA undergraduate

entering as transfers

14% attend UCLA Summer Sessions just before the 1st Fall Quarter

Year 1
First-year transfer
Approximately 11%
Program before
55% attend UCLA

Year 1
31% enroll in a *Fiat Lux* seminar
30% complete a 3-course Cluster sequence
27% attend UCLA Summer Sessions between 1st and 2nd years

Year 2
97% of students return for the 2nd Fall Quarter
87% have chosen a major by the end of the 2nd year
48% attend UCLA Summer Sessions between 2nd and 3rd years

Year 3
92% of students n
Approximately 40%
Program before
52% attend UCLA

entering from high school



Student study group. Photograph by Stephanie Diani.

“ My most meaningful learning experience at UCLA has come from my time performing undergraduate research. Not only have I learned to apply my biochemistry course material to practical situations, but I have also been challenged to think creatively to solve problems, and have grown to understand what it means to become invested in your work. ”

minors

More than one quarter of undergraduates declare a minor. Declaring a minor allows students to gain in-depth knowledge about a subject outside their major without the level of coursework required by a second major.

More than 80 minors are available, ranging from Conservation Biology to Russian Studies. The Schools of Art and Architecture and Theater, Film and Television offer minors in addition to their full undergraduate major programs.

Some minors give students a chance to take classes and explore topics with faculty in professional schools that do not offer undergraduate majors, i.e., the Schools of Management, Education, Public Health, and Public Affairs. Others are interdisciplinary programs designed by faculty from different departments. These include Society and Genetics, Civic Engagement, Disability Studies, Gerontology, and Social Thought.

time outside the classroom

In a 2008 survey, UCLA undergraduates reported how they spent time outside the classroom.

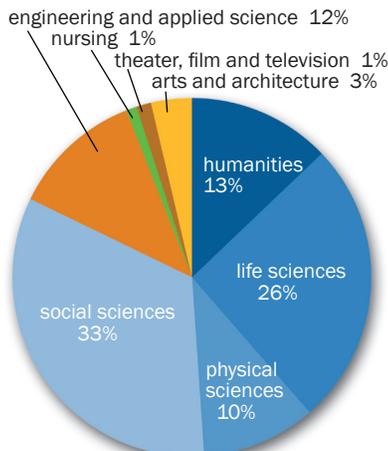
- 63% participated in student clubs or organizations; 28% were active more than 4 hours a week
- 54% performed community service or volunteer activities; 16% spent more than 5 hours a week on service activities
- 85% engaged in some form of physical exercise or recreational sports; 36% exercised more than 5 hours each week
- 61% worked for pay; 30% did paid work related to their academic interests

majors

MOST POPULAR MAJORS	Percent
Psychology	9%
Economics	8%
Political Science	6%
Ecology and Evolutionary Biology	5%
Chemistry and Biochemistry	5%
History	4%
English	4%
Physiological Science	3%
Sociology	3%
Electrical Engineering	3%
Mechanical and Aerospace Engineering	3%
Mathematics	2%
Anthropology	2%
Computer Science	2%
Microbiology, Immunology, and Molecular Genetics	2%

FIELDS OF STUDY

THE COLLEGE
Humanities
Life Sciences
Physical Sciences
Social Sciences
PROFESSIONAL SCHOOLS
Arts and Architecture
Engineering and Applied Science
Nursing
Theater, Film and Television



All Undergraduates

independent study and small classes

STUDENTS ENROLLED

<i>Fiat Lux</i> freshman seminar courses	2,129
Upper division research courses	3,589

LEARNING OUTSIDE THE CLASSROOM

Community and corporate internships	767
Study abroad (all programs)	1,491
Washington, D.C. and Sacramento programs	98

Students make up 42% of all students at the junior level
 15 students will participate in the Education Abroad
 program, usually in junior or senior year
 10 Summer Sessions between 1st and 2nd years

Year 2
 95% of students return for the 2nd Fall Quarter
 38% attend UCLA Summer Sessions in the 2nd summer
 58% graduate by the end of the 2nd summer

Year 3
 86% graduate by the end of the 3rd summer
 92% eventually graduate

Students return for the 3rd Fall Quarter
 10 students will participate in the Education Abroad
 program, usually in junior or senior year
 10 Summer Sessions between 3rd and 4th years

Year 4
 90% of students return for the 4th Fall Quarter
 26% attend UCLA Summer Sessions in the 4th summer
 69% graduate by the end of the 4th summer

Year 5
 88% graduate by the end of the 5th summer
 92% eventually graduate

All UCLA Undergraduates

COLLEGE OF LETTERS AND SCIENCE

	<i>Undergrad</i>	<i>Grad</i>
Humanities	3,124	615
Life Sciences	6,709	473
Physical Sciences	2,793	825
Social Sciences	8,144	777
International Institute	728	81
Institute of the Environment	202	
General	250	
TOTAL COLLEGE	21,949	2,770

PROFESSIONAL SCHOOLS

Arts and Architecture	931	402
Education and Info Studies		934
Engineering and Applied Sci	3,193	1,625
Law		1,066
Management		1,839
Public Affairs		487
Theater, Film and Television	370	373
TOTAL PROF SCHOOLS	4,494	6,745

GENERAL CAMPUS

(College and Prof Schools) **26,442 9,515**

HEALTH SCIENCES

Dentistry		402
Medicine		959
Nursing	245	363
Public Health		644
Interns and Residents		1,434
TOTAL HEALTH SCIENCES	245	3,782

UCLA TOTAL

26,687 13,297

Detail may not add to totals because of rounding.

LIVING ARRANGEMENTS

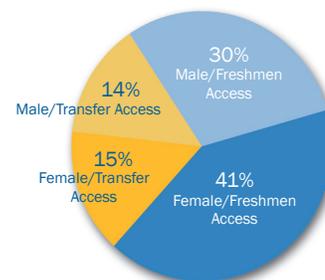
	<i>Percent</i>
University-owned housing	39%
Fraternity/Sorority housing	6%
Other	55%
New freshmen in university housing	93%
New transfers in university housing	34%

ETHNICITY

	<i>Percent</i>
African American/Black	4%
Am Indian/AK Native	<1%
Asian/Pacific Islander	32%
Chicano/Latino	13%
White	35%
Other Domestic	7%
International	8%

GENDER

	<i>Percent</i>
Male	45%
Female	55%



Gender of all undergraduates in Fall 2009 by their status when they first enrolled

expenses

2009-10 IN-STATE BUDGET	\$ 27,109
Fees	8,851
Room and board	13,314
Books and other supplies	1,599
Transportation	909
Personal expenses	1,551
Health insurance	885

2009-10 OUT-OF-STATE BUDGET	\$ 49,826
Tuition	22,021
Fees	9,547
Room and board	13,314
Books and other supplies	1,599
Transportation	909
Personal expenses	1,551
Health insurance	885

transfers

Transfer students account for 42% of new undergraduates and 29% of all undergraduates enrolled at UCLA—by far the highest proportion of any campus in the UC system. Academic outcomes for UCLA transfer students are comparable to those for students who enter directly from high school: 92% graduate, with an average GPA of 3.23 in UC courses.

“ Studying abroad through EAP was the most meaningful learning experience I had in college because I not only learned more about my field and another part of the world, but I learned more about myself and my strengths than I ever could have at home. ”

financial aid

In the past year, 14,364 students applied for need-based financial aid. Of those, 12,013 were awarded some need-based scholarship or grant aid, out of which 3,531 had their calculated need fully met. The average financial aid package for full-time undergraduates was \$15,646, and the average need-based scholarship and grant award was \$12,777.

Many new students take on substantial financial responsibility and receive financial support for their education. More than half of new students plan to work during college, and 35% of domestic undergraduates receive Pell grants.

On September 22, 2009, more than 4,600 students, project leaders, and task captains participated in UCLA Volunteer Day. These volunteers from the Griffith Park group spent the day helping to repair hiking trails and clear fire hazards.



capstone

By senior year, many students are engaged in capstone courses that challenge them to apply what they have learned to advanced problems, such as design work in engineering, honors theses in the humanities and social sciences, creative work in the arts, and laboratory research in the sciences.

summer

UCLA Summer Sessions plays an important role in student progress toward graduation. More than 80% of all UCLA undergraduates complete at least one Summer Sessions course as part of their undergraduate careers.

On average, UCLA undergraduates who enter as freshmen register for 12.2 academic quarters (Fall, Winter, Spring) and spend 2.1 summers taking classes in Summer Sessions before graduating. Undergraduates who enter as transfers register on average for 6.7 academic quarters and spend 1.6 summers taking classes.

Resources:

UCLA main page
www.ucla.edu

Office of Analysis and Information Management
www.aim.ucla.edu

Student Affairs Information and Research Office (SAIRO)
www.sairo.ucla.edu

UCLA Senior Survey
www.college.ucla.edu/seniorsurvey

UCUES Survey
www.universityofcalifornia.edu/studentsurvey

WASC Reaccreditation
www.wasc.ucla.edu

graduation & time to degree

DEGREES AWARDED	11,194
Bachelor's degrees	7,193
Master's degrees	2,620
Doctoral degrees	760
First Professional degrees	621

Note: Degrees awarded from July 1, 2008 through June 30, 2009

FRESHMEN	TRANSFERS
69% graduate in 4 years or less	58% graduate in 2 years or less
88% within 5 years	86% within 3 years
89% within 6 years	89% within 4 years
92% eventually graduate	92% eventually graduate

post-baccalaureate study

UCLA brings together highly motivated students from diverse backgrounds. New students are already preparing for post-graduate education: 91% of freshmen and 83% of transfers begin their undergraduate careers with the intention of earning a graduate degree.

Six-year graduation rates for freshmen and four-year graduation rates for transfers are both 89%, reflecting this commitment to academic success.

“ Each quarter when exams are done, I reflect back and see how much I have grown intellectually since I transferred. I have learned so much and that's what makes the entire experience meaningful. ”

“ Learning about myself was the most important thing I will take from UCLA, as cliché as that may sound. I learned to be more mature and take more chances, I learned how to study better and how to manage my time, I learned that everyone makes mistakes and that it is a part of the learning experience to do so, and I learned how to be independent and rely on myself. ”

A recent survey of earned degrees shows that at least 35 percent of students who graduate from UCLA earn a graduate degree within 7 years of receiving their undergraduate degree. They attended the following institutions:

California Public Institution	37%
UCLA	19%
Other UC campus	9%
California State University	9%
California Private Institution	30%
ALL IN-STATE INSTITUTIONS	67%
Out-of-state Public Institution	9%
Out-of-state Private Institution	24%
ALL OUT-OF-STATE INSTITUTIONS	33%

Note: These data are collected from the National Student Clearinghouse, where more than 3,000 institutions of higher education submit data. Not all institutions participate, and some students request privacy, so data reflect minimum rates of graduate school attendance for UCLA bachelors recipients.

UCLA Volunteer Day is the largest single-day civic engagement event ever held by the university, and is believed to be the nation's largest-ever university-organized community service effort. For more information on the UCLA Volunteer Center and Volunteer Day, visit www.volunteer.ucla.edu.

In this photo, volunteers gathered at Point Dume to clean the beach.

Photograph by Vince Mitchell

